Syllabus

1	**Course title**	Syntax 1
2	**Course number**	2201221
3	**Credit hours**	3
	Contact hours (theory, practical)	0
4	**Prerequisites/corequisites**	None
5	**Program title**	BA in English Language and Literature
6	**Program code**	01
7	**Awarding institution**	The University of Jordan
8	**School**	Foreign Languages
9	**Department**	English Language and Literature
10	**Level of course**	1st year students
11	**Year of study and semester (s)**	2nd Semesters of 2021/2022
12	**Final Qualification**	BA
13	**Other department (s) involved in teaching the course**	None
14	**Language of Instruction**	English
15	**Teaching methodology**	☐ Blended ☐ Online ☒ face-to-face
16	**Electronic platform(s)**	☒ e-learning ☒ Microsoft Teams ☐ Skype ☐ Zoom ☐ Others…………
17	**Date of production/revision**	February 2022

18 Course Coordinator:

Name: Dr. Ala'a Owaidi

Office number:

Phone number:

Email:

Office Hours:

19 Other instructors:

Name:

Office number:-

Phone number:

Email:

Name:

Office number:

Phone number:

Email:

20 Course Description:

This course is one of two courses on Generative Syntax. It introduces students to the basics of syntactic description and analysis. Generative Syntax is a branch of Generative Linguistics, a science that investigates the underlying workings of human language. As a cognitive science, syntax investigates how humans are able to produce unlimited number of sentences from just a limited number of rules. Topics to be explored include: parts of speech, constituency and phrase structure rules, grammatical and configurational relations, binding principles and X-Bar rules. Understanding syntax will enable students to read, analyze and create linguistic strings more effectively.

21 Course aims and outcomes:

Aims: (PLOs)

1. Demonstrate a mastery of the basic concepts and theories of linguistics in general and in the following linguistic fields, in particular, i.e. phonetics, phonology, morphology, syntax, semantics, discourse analysis, psycholinguistics and sociolinguistics.
2. Develop English language skills by engaging students in a wide range of communicative tasks and activities in academic and non-academic contexts.
3. Discuss general issues concerning nature and function of English language with reference to relevant acquisition principles and implications for teaching and learning.
4. Apply professionally the basic translation principles, skills and techniques to translate texts of various

genres from Arabic into English and vice versa.

5. Communicate effectively and appropriately in both spoken and written forms by employing the main technical terms and the basic linguistic features of English in relation to specific fields, namely business, tourism, mass media, hotels, medicine, science and technology.

6. Produce spoken and written texts for a specific disciplinary context using appropriate structure and language features.

7. Utilize scientific research methodologies, higher order thinking skills, critical thinking and creativity in analyzing and observing issues related to the knowledge and skills of the English language.

8. Analyze critically English and Arabic languages in terms of various linguistic levels in different types of discourse and across different social contexts.

9. Use information and communication technology to access databases and international information to develop knowledge, skills, and to generate new knowledge in applied English field.

10. Show respect of cultural diversity, ethics and professional behavior through interacting with and demonstrating appreciation of different literary and linguistic works from a variety of cultures.

B- Intended Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

No.	Course Learning Outcomes	Program Outcomes										Assessment Tools									
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1	evidence knowledge of the fundamental concepts of Generative Syntax;	X	X			X		X	X			X	X	X								X
2	explain how sentences are produced and processed by the human brain;	X						X				X	X	X								X
3	analyze sentences syntactically and semantically;	X	X			X		X	X			X	X	X								X
4	explain and evaluate grammaticality and ungrammaticality of sentences by making reference to syntactic rules and principles;	X	X					X	X			X	X	X								X
5	construct grammatical sentences that comply with							X	X			X	X	X								X

	the syntactic principles of the language he/she uses (here English);	X																	
6	compare various constituency tests and apply them in identifying constituents	X	X			X		X	X		X	X	X						X
7	Construct short and simple syntactic argumentations to prove or disprove certain hypotheses.	X	X			X		X	X		X	X	X						X

- **Teaching methods include**: Synchronous lecturing/meeting; Asynchronous lecturing/meeting, discussion, and forums.
- **Assessment methods include**: 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 5. case studies, 6. presentation, 7. filed study 8. term papers, 9. student portfolio, 10. final exam

22. Topic Outline and Schedule:

Week	Lecture	Topic	Course Learning Outcomes	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	Overview of Generative Syntax	1,2	Face to face classes/ Microsoft Teams meetings	Quizzes and assignments	Main Textbooks
	1.2	Overview of Generative Syntax	1,2	Face to face classes, Microsoft Teams meetings	Quizzes and assignments	Main Textbooks

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	1.3	Overview of Generative Syntax	1,2	Face to face classes, Microsoft Teams meetings	Quizzes and assignments	Main Textbooks	
2	2.1	Overview of Generative Syntax	1,2	Face to face classes, Microsoft Teams meetings	Quizzes and assignments	Main Textbooks	
	2.2	Overview of Generative Syntax	1,2	Face to face classes, Microsoft Teams meetings	Quizzes and assignments	Main Textbooks	
	2.3	Overview of Generative Syntax	1,2	Face to face classes, Microsoft Teams meetings	Quizzes and assignments	Main Textbooks	
3	3.1	Overview of Generative Syntax	1,2	Face to face classes, Microsoft Teams meetings	Quizzes and assignments	Main Textbooks	
	3.2	Overview of Generative Syntax	1,2	Face to face classes, Microsoft Teams meetings	Quizzes and assignments	Main Textbooks	
	3.3	Overview of Generative Syntax	1,2	Face to face classes,	Quizzes and assignments	Main Textbooks	

					Microsoft Teams meetings		
4	4.1		Parts of Speech	3	Face to face classes, Microsoft Teams meetings	Quiz	Main Textbooks
	4.2		Parts of Speech	3	Face to face classes, Microsoft Teams meetings	Quiz	Main Textbooks
	4.3		Parts of Speech	3	Face to face classes, Microsoft Teams meetings	Quiz	Main Textbooks
5	5.1		Parts of Speech	3	Face to face classes, Microsoft Teams meetings	Quiz	Main Textbooks
	5.2		Parts of Speech	3	Face to face classes, Microsoft Teams meetings	Quiz	Main Textbooks
	5.3		Parts of Speech	3	Face to face classes, Microsoft Teams meetings	Quiz	Main Textbooks

6	6.1	Syntactic Constituency, Trees, and Rules	4 + 5 + 6 + 7	Face to face classes, Microsoft Teams meetings	Quizzes and assignments	Main Textbooks
	6.2	Syntactic Constituency, Trees, and Rules	4 + 5 + 6 + 7	Face to face classes, Microsoft Teams meetings	Quizzes and assignments	Main Textbooks
	6.3	Syntactic Constituency, Trees, and Rules	4 + 5 + 6 + 7	Face to face classes, Microsoft Teams meetings	Quizzes and assignments	Main Textbooks
7	7.1	Syntactic Constituency, Trees, and Rules	4 + 5 + 6 + 7	Face to face classes, Microsoft Teams meetings	Quizzes and assignments	Main Textbooks
	7.2	Syntactic Constituency, Trees, and Rules	4 + 5 + 6 + 7	Face to face classes, Microsoft Teams meetings	Quizzes and assignments	Main Textbooks
	7.3	Syntactic Constituency, Trees, and Rules	4 + 5 + 6 + 7	Face to face classes, Microsoft Teams meetings	Quizzes and assignments	Main Textbooks
8	8.1	MIDTERM				
	8.2	MIDTERM				

	8.3	MIDTERM				
9	9.1	Syntactic Constituency, Trees, and Rules	4	Face to face classes, Microsoft Teams meetings	Quizzes and assignments	Main Textbooks
	9.2	Syntactic Constituency, Trees, and Rules	4	Face to face classes, Microsoft Teams meetings	Quizzes and assignments	Main Textbooks
	9.3	Syntactic Constituency, Trees, and Rules	4	Face to face classes, Microsoft Teams meetings	Quizzes and assignments	Main Textbooks
10	10.1	Syntactic Constituency, Trees, and Rules	4	Face to face classes, Microsoft Teams meetings	Quizzes and assignments	Main Textbooks
	10.2	Syntactic Constituency, Trees, and Rules	4	Face to face classes, Microsoft Teams meetings	Quizzes and assignments	Main Textbooks
	10.3	Syntactic Constituency, Trees, and Rules	4	Face to face classes, Microsoft Teams meetings	Quizzes and assignments	Main Textbooks

11	11.1	Structural Relations	4 + 5 + 6 + 7	Face to face classes, Microsoft Teams meetings	Quiz	Main Textbooks	
	11.2	Structural Relations	4 + 5 + 6 + 7	Face to face classes, Microsoft Teams meetings	Quiz	Main Textbooks	
	11.3	Structural Relations	4 + 5 + 6 + 7	Face to face classes, Microsoft Teams meetings	Quiz	Main Textbooks	
12	12.1	Structural Relations	4 + 5 + 6 + 7	Face to face classes, Microsoft Teams meetings	Quiz	Main Textbooks	
	12.2	Structural Relations	4 + 5 + 6 + 7	Face to face classes, Microsoft Teams meetings	Quiz	Main Textbooks	
	12.3	Structural Relations	4 + 5 + 6 + 7	Face to face classes, Microsoft Teams meetings	Quiz	Main Textbooks	
13	13.1	Binding Theory	1-7	Face to face classes,	Quizzes and assignments	Main Textbooks	

				Microsoft Teams meetings		
	13.2	Binding Theory	1-7	Face to face classes, Microsoft Teams meetings	Quizzes and assignments	Main Textbooks
	13.3	Binding Theory	1-7	Face to face classes, Microsoft Teams meetings	Quizzes and assignments	Main Textbooks
14	14.1	Binding Theory	1-7	Face to face classes, Microsoft Teams meetings	Quizzes and assignments	Main Textbooks
	14.2	Binding Theory	1-7	Face to face classes, Microsoft Teams meetings	Quizzes and assignments	Main Textbooks
	14.3	Binding Theory	1-7	Face to face classes, Microsoft Teams meetings	Quizzes and assignments	Main Textbooks
15	15.1					
	15.2					
	15.3					

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning outcome	Period (Week)	Platform
Assignments	10	As assigned	1-7	1-15	
Quizes	10	As Assigned	1-7	1-15	Face-to-face learning
Midterm Exam	30	Week 1-8 topics	1-7	8	Face-to-face learning
Final Exam	50	All topics	1-7	8	Face-to-face learning

24 Course Requirements

Students should have a computer, internet connection, webcam, and account on a Microsoft Teams.

25 Course Policies:

A- Attendance policies:
As per the University Regulations.

B- Absences from exams and submitting assignments on time:
As per the University Regulations.

C- Health and safety procedures:
Please attend all exercise and follow the safety instructions on the walls and the student's booklet.

D- Honesty policy regarding cheating, plagiarism, misbehavior:
As per the University Regulations.

E- Grading policy:
As explained above in 23.

F- Available university services that support achievement in the course:
Please ask me or your academic advisor for any help or support.

26 References:

A- Required book (s), assigned reading and audio-visuals:
By

Peter Fenn and Götz Schwab (2017) Introducing English Syntax: A Basic Guide for Students of English. Routledge

Carnie, Andrew. 2013. *Syntax: A Generative Introduction*. Oxford: Blackwell Publishing.

B- Recommended books, materials, and media:
Radford, Andrew. 2009. *Analyzing English Sentences: A Minimalist Approach*. Cambridge University Press.

C- Other course materials will posted on e-learning in a timely manner, according to the course schedule.

27 Additional information:

Name of Course Coordinator: ----------------------------------Signature: ----------------- Date: ------------

Head of Curriculum Committee/Department: --------------------------- Signature: ------------------------

Head of Department: -- Signature: ----------------------

Head of Curriculum Committee/Faculty: -------------------------------------- Signature: ------------------

Dean: --- Signature: ------------------------------------